



International Column'



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Dr. Ijeoma Esther Nnamdi is an Education Consultant in Nigeria, an internationally recognized multi-award-winning Digital Media Entrepreneur, and Editor/Publisher of Africa's leading Health/Motherhood magazine, 'Mummy & I' magazine which features Top A-List personalities, celebrities, and result-oriented women Entrepreneurs transforming the lives of over 100,000 women in 14 countries across their digital media platforms. Ijeoma Esther Nnamdi has a proven track record of excellence in management and has been instrumental to several multinationals' success. She is a renowned Global Speaker, Creative Content Consultant, Published Author, Scientist, and Global Health Expert certified by the University at Albany, State University of New York, and an Honorary Doctorate Award recipient.

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Telangana CM to launch eight new Medical Colleges

■ EJ News - Hyderabad

Telangana Chief Minister K Chandrasekhar Rao will launch the commencement of classes in the eight newly-established state government medical colleges. A press release from Chief Minister's office said the medical colleges will be launched online from Pragathi Bhavan, his official residence here.

As many as 1,150 first-year MBBS students will begin their medical education from tomorrow in the eight colleges at Sangareddy, Mahabubabad, Mancherla, Jagtial, Vanaparathi, Kothagudem, Nagarkurnool and Ramagundam towns, the release added.

These medical colleges are reportedly established at a cost of Rs 4,080 crore. These colleges were established without financial assistance from the union government.

President Murmu launches multiple education projects in Bhubaneswar

■ EJ News - Bhubaneswar

The President of India, Smt Droupadi Murmu, launched various Union Ministry of Education projects from Jayadev Bhawan, Bhubaneswar. These include engineering books by the All India Council for Technical Education (AICTE) in the Odia language; a glossary of the technical terms in the Odia language, developed by the Commission for Scientific and Technical Terminology (CSTT); and e-KUMBH (Knowledge Unleashed in Multiple Bharatiya Languages) portal.

The president said, "learning in the mother tongue develops the creative thinking and analytical skills among students besides providing equal opportunities to urban and rural students."

"We must ensure that every child in our country has access to education at every level. We must do our best to make education available to all without discrimination. Language should be an enabling factor and not a hindrance for educating the students," she said.

Murmu said it had been observed that many students struggle to understand technical education in English. This is the reason why the government has taken steps to provide technical education in regional languages under the National Education Policy 2020.

Earlier technical education in regional languages used to face hurdles due to the non-availability of textbooks in vernacular languages and the introduction of learning in regional and local languages will go a long way towards building a well-educated, aware and vibrant society, Murmu said.



She appreciated the All India Council for Technical Education (AICTE) for its efforts in removing the obstacle faced by students due to the absence of technical books in vernacular languages.

Launching the education projects, she said "These are commendable steps in the direction of making education accessible to all".

The projects launched by her included engineering books of All India Council for Technical Education (AICTE) in Odia language, a glossary of technical terms in Odia developed by the Commission for Scientific and Technical Terminology (CSTT), and e-KUMBH (Knowledge Unleashed in Multiple Bharatiya Languages) portal.

Odia is an ancient language with a distinct literary tradition and rich vocabulary. Therefore there will be no difficulty in getting technical education in the language, Murmu, who hails from Odisha, said. All Indian languages have more or less the same potential and equal importance has been given

to them under the National Education Policy 2020. It has ushered in a new era in the field of Indian languages, she said. Earlier in the day, the president visited her alma mater Government Girls High School Unit-2, Kuntala Kumari Sabat Adivasi Girls Hostel Unit-2 where she had stayed during her school days, and the Tapoban High School in the city. She interacted with students, teachers, alumni, and inmates of the hostel.

The engineering books released in Odia language were for the first year - nine for degree and 11 for diploma students. The books have been translated by the technical education department in collaboration with the Institute of Odia Studies and Research (IOSR).

The AICTE had on October 18, 2022, signed an MoU with IOSR to introduce engineering education in Odia. A total of 64 experts were chosen by the project monitoring unit, comprising senior faculty of Odisha's famous universities- IIT, IIIT, and NIT-R, to translate the books into Odia in February, an official said.

The certificate will be available even after leaving BTech in HBTU

■ EJ News - Kanpur

Students taking admission to the B.Tech course of Harcourt Butler Technical University will get a certificate of engineering and technology if they leave their studies after one year. Similarly, on leaving studies after two years, they will be able to get a diploma of the concerned main subject branch and after four years they will get a B.Tech Honors degree. Yes, HBTU has also prepared to implement the new education policy and for this, the syllabus of all courses in engineering and technology has been updated.

Approval has also been received in the meeting of the Academic Council.

Vice Chancellor Prof. Samsher informed that



HBTU will become the first technical university of the state to implement the new education policy this year. For the first-year students of B.Tech, a study system in major and minor subjects will be implemented from this academic session. That is, students doing BTech in Information Technology will be able to study subjects like electronics, paint technology, management, etc. as minor subjects.

Students doing B. Tech from Electronics will also be able to choose the subjects of other branches as minor subjects. This will give them experience in two subjects at once and get job opportunities in both

subject areas. The Vice-Chancellor said that in the context of the new education policy, those who leave the institute after completing the first year will get a certificate and a diploma after the second year.

There is a provision for a degree in the third year, but it will not be implemented yet. After completing the full course of four years, students will get a B.Tech Honors degree. Students leaving the institute with a certificate or diploma will be able to apply for jobs in different departments like the students of ITI or polytechnic

institutes.

The Vice-Chancellor said that during the course, a credit will be arranged based on marks and duration in the subjects. The syllabus is being changed on this basis. Students of a four-year B.Tech degree course will be awarded a B.Tech Honors degree if they complete the course with 20 or more credits.

Students will select short subjects for themselves from the subjects included in the displayed list department-wise. If students achieve 20 or more credits in a field other than that branch of study, they will be awarded a BTech in the major subject as well as a minor degree in that particular area.

Ayurveda, Unani colleges disqualified from Lucknow University

■ EJ News - Gulab Singh

Now two faculties Ayurveda and Unani have been reduced from Lucknow University. Both these faculties have been affiliated with Mahayogi Guru Gorakhnath Ayush University.

Now two faculties Ayurveda and Unani have been reduced

from Lucknow University. Both these faculties have been affiliated with Mahayogi Guru Gorakhnath Ayush University. From 2022-23, the university will not take admission in Ayurveda and Unani. Mahayogi Guru Gorakhnath Ayush University will take admission from the new session.

The proposal to link both faculties with AYUSH University has been approved by the Executive Council of LU. After the withdrawal of Ayurveda and Unani faculties from Lucknow University, only pharmacy remains as medical education, which has just started.

All the students studying AYUSH stream will now get a

degree from AYUSH University. Along with this, all the government and non-government colleges of Ayurveda, Unani, and Homeopath in the state are being affiliated with AYUSH University.

LU will no longer take admission, the Executive Council has



stamped, Lucknow University spokesperson Durgesh Srivastava said that the proposal to affiliate both the faculties of the University with Ayurveda and Unani Ayush University had been passed by the Executive Council. It is affiliated with Ayush University. Lucknow University ran one government and 10 private colleges each of Ayurveda and Unani.

Indian students in China ineligible for the medical exam if license not obtained: Govt issues advisory

■ EJ News - New Delhi

The Embassy of India in Beijing on Monday informed that if any Indian student who joined a medical program in China after November 2021, fails to obtain a license to practice as a medical doctor in China, he/she will be rendered ineligible to appear for the Foreign Medical Graduate Examination (FMGE).

"The Embassy has apprised the Chinese authorities concerned and medical colleges with a request that they should ensure that all Indian students coming to China for clinical medicine program are educated, trained, and facilitated so that they can fulfill the above requirements of NMC. Any student, who joins for clinical medicine program in China after November 2021 and fails to obtain a license to practice as a medical doctor in China, will be rendered ineligible to appear for Foreign Medical Graduate Examination," the official notification stated.



It also stated all foreign medical students must be "registered with the respective professional regulatory body or otherwise, competent to grant a license to practice medicine in their respective jurisdiction of the country in which the medical degree is awarded and at par with the license to practice medicine given to a citizen of that country."

Meanwhile, China has claimed that it has already issued study

visas to at least 1,300 Indian students, as people-to-people exchanges between the two countries have made progress in overcoming the epidemic, the Chinese Foreign Ministry spokesperson Zhao Lijian said in a press conference.

The embassy also informed Indian students that the authorities are talking with their Chinese counterparts about granting Indian students a medical

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Career counseling and guidance

A lot of factors, most especially technological and scientific innovations have changed the structure of society, which includes careers primarily, therefore, we need to guide the career choices of our students delicately to ensure they have a great understanding of each career option at their disposal. As educationists, it is behooved of us to understand our children, their abilities, and capabilities from the very early stages of education, and hence we must have a full grasp of the objectives of career guidance and counseling programs in higher Institutions of Learning. Career Guidance and Counseling Programme meets the need of our educational system and addresses the future needs of respectable careers and status in society: The following are the Objectives of Career guidance in different Institutions of higher learning in Nigeria;

• **To greatly assist in the total development of the student**

The emphasis on intellectual development through the teaching of subjects alone cannot help in the total development of students. We must evolve some methods of helping students understand themselves and helping teachers understand the students. The total development of the students necessitates that individual differences among students are expected, accepted, understood, and planned for and all types of experiences in an institution are so organized as to contribute to the total development of the student. This popular saying; "All that a stu-

dent needs in an educational institution is good teaching," is a volcanic myth devoid of absolute veracity. Something much more and beyond good teaching is needed to produce competent, mature, and well-rounded students who will be worthy, patriotic citizens.

• **To help students make the proper choice of courses**

The need for helping students in the choice of a proper career is further enhanced

selection even more difficult than ever.

Young students in higher Institutions of learning need to be well informed about various job opportunities available to them and the requirements, responsibilities, and nature of work involved in them so that they could measure themselves up to the standard and develop their capacity to suit those positions.

• **To motivate the youth for**

In Nigeria, the young men and women gaining admission into University are relatively young. More often than not, they are passing through a stage between childhood and adulthood, between the morality learned as a child and the ethics to be developed by the adult. They find it extremely difficult to establish a satisfactory personal identity and discover themselves. The unforeseen circumstances of the future, the



self-employment or entrepreneurship.

Considering the magnitude of educated job-seekers flowing into the job market in Nigeria every year, it is worthy of note that a sizable fraction of enterprising youth is initiated into careers of self-employment. Courses that have to do with entrepreneurship should be instituted in secondary schools and universities to identify students fit to take up self-employment and educate them on how to run profitable businesses.

• **To help fresh students establish the right personal identity**

conflicts in diverse languages, culture, regions, tribes, social statuses, etc., and the erosion of moral values has rendered so many Nigerian youths rootless. Guidance and counseling program is needed to help students deal effectively with the normal developmental tasks of adolescence and face life situations boldly.

• **To minimize the misconception between education and employment and assist in the efficient use of manpower**

Most of our young men and women have no clear objectives or career targets. They lack a full grasp of their career



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goals. They meander their way through university courses of learning without acquiring much knowledge to prepare themselves for an uncertain future. Every year, our universities graduate thousands of hopeful youngsters into the labor market who are virtually unemployable—despite their fancy degrees and diplomas. Employers often complain that of the hundreds of applications that come in response to a single job vacancy, at least 80 percent have no relevance to the job specifications whatsoever. Few students pursue their education with a clear idea as to what they would eventually like to become. Through proper guidance and counseling, we can guide these students right.

• **To make up for training deficiencies of Parents**

A higher percentage of students gain admission into institutions of higher learning and their parents are not able to assist them satisfactorily in dealing with their life problems. Due to factors such as rapid mechan-

ization and modernization, political and social changes in the organizational structure of the country, and the growing complexity of life, there are greater pressures and strains on families which inadvertently, affect these students.

Parents cannot provide the kind of support and assistance as witnessed many years ago. Also, there is a gap in the range of empathic adults who could be turned to in need, which formerly was filled by adult brothers and sisters, friendly aunts and grandparents when communities and families were more intimate.

Also, our homes are not equipped to be the source of information concerning the qualifications required for different kinds of courses or careers. Such information can come from platforms or Organizations which make it their sole duty to supply adequate and up-to-date materials. In addition, many parents are not trained for helping their grown-up children develop sound study techniques and obtain reliable information in matters of sex, etc.

• **To identify and help Special Needs receive Specific help**

We have different kinds of students; the exceptional or gifted students, the backward, and the handicapped who need special opportunities and maximum attention. Some arrangement needs to be provided in our institutions to ensure Special Need Students have all the resources to create a beautiful learning experience for them. Counseling can also help children with 'Developmental Expressive Language Disorder' (DELD) to learn how to express themselves better.

Emotions and food

Have you ever wondered if your smile and tears can have some relation with the food that you eat?

Unlike other already seen and annoying food divisions according to the number of calories, the products are divided according to their effect on the occurrence of specific emotions such as encouraging aggressive moods, overcoming grief, and others. It is not enough to recommend vitamins and minerals, but also the body should be seen as a group of various chemical elements. We should pay attention to our souls, emotions, and feelings that result from laughter or crying.

be called (тагофилни) products because usually in states of sadness and instinctively we have a necessary and robust wish to eat products like this. Then we are not even aware that our sad moods are treated by eating sweets.

Nausea

In a state of languidness is recommended to consume fish and meat especially white meat, chicken, lamb, turkey, and beef because these products have properties to reduce anxiety. In the first place is the fish, which has the effect of returning positive emotions, also the fish has the function of preserving the patency of blood vessels due to the omega-3



Dr. Sc. Dragan Jovanov
According to Academician
Skopje - Macedonia



Anger

In anger, the organism has more noradrenaline. With food based on milk and dairy products such as yogurt and cheese, we will feel better without negative emotions or anger. This diet helps the brain in the process of synthesis of substances that have the effect of blocking brain activity, which helps you to calm down.

Sadness

In case of sad feelings, it is recommended foods that can stimulate serotonin in the brain, for example, cereals. They can



fatty acids.

Happiness

When we are joyful, cheerful, and feel accomplished it is recommended to eat fruits and vegetables. When you are in the soundest condition

you should eat the most healthy products. You should eat vegetables, fruits, cereals, etc.

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You can become a doctor even without NEET, you can be admitted to these medical courses

Most of the students in the country aspires to become a doctor. This dream resides in him since childhood. At the same time, parents also want their son to grow up to become a doctor. In such a situation, this news is of your use. To study medicine in India, one has to pass NEET. Do you know that there are some courses related to medical and paramedical, in which one does not have to qualify NEET for admission.

Medical courses without NEET are a good option for those students who are not able to qualify NEET but want to pursue MBBS/BDS. Medical courses without NEET include B.Sc Nursing, B.Sc Biotechnology, Bachelor of Physiotherapy, Bachelor of Pharmacy, B.Sc Psychology, B.Sc Biomedical



in MBBS, the minimum age of the student at the time of admission should be 17 years and the maximum age should be 25 years. For reserved category students, 40% marks are required in 10+2.

Medical Courses Without NEET

- Graduation in Occupational Therapy
- BSc Microbiology medical transcription course
- BSc Cardiology / BSc Cardiac Technology
 - BSc in Paramedical Technology
 - B.Sc Audiology / Graduation in Audiology or Speech Therapy
 - BSc in Medical Imaging Technology
- B.Sc Agricultural Science
- Bachelor of Naturopathy and Yogic Sciences (BNYS)
 - BSc in Biotechnology
 - BSc in Biochemistry
 - Bachelor of Technology in Biomedical Engineering
 - BSc (Non-Clinical) in Microbiology
 - BSc in Cardiac Technology
 - BSc in Cardiovascular Technology
 - Graduation in Perfusion Technology
 - BSc in Cardio-Pulmonary Perfusion Technology
 - Bachelor of Respiratory Therapy
 - BSc in Nutrition and Diet
 - BSc in Genetics

Ravi Arya
Career Consultant
New Delhi



Science and many more. If you are looking for medical courses other than MBBS, then we are giving complete details of medical courses after 12th without NEET.

Eligibility for medical courses without NEET
Medical Courses after 12th:

Students must have passed 10+2 from any recognized board and must have at least 50% marks in 10+2. After 10th it is necessary to have science, such as Physics, Chemistry and Zoology or Botany, Biology along with English as a main subject. For admission

10,000 Pvt. schools closed: Now new school applications increased 4 times; Highest 4216 in UP & MP

■ EJ - Yatender Singh

In the country in two years, children in government schools have increased, and in private schools has decreased. Due to this effect, 10 thousand private schools were closed. Now the applications for opening new private schools have increased up to 4 times. The applications for opening new private schools have increased by 4.38 times in the last year. A total of 2,066 new applications were received in 2021. In 2022, 9,057 applications have been received.

According to the latest report of the Union Ministry of Education, 5,406 private schools were closed due to Corona in 2021. Similarly, 5,052 private schools were closed in 2020. In these two years, the number of children studying in private schools has decreased by 30.52 lakh. At the same time, 40 lakh children have increased in government schools in 2022 compared to 2021. In 2021, 1.85 crore new admissions took place in the first class across the country.

Of these, 1.19 crore admissions took place in the government or government-aided schools. Only 66 lakh admissions took place in private schools. There have been more admissions in government schools in 24 states and union territories. At present,



Highest school dropout girls in MP and Gujarat

In Madhya Pradesh, 24 out of every 100 girls leave school before class 10th. The average is 20.9% in Gujarat and 17.6% in Bihar. Similarly p. The situation is also not good in Bengal (15.7%), Jharkhand (13.7%), UP (13%), Haryana (12.3%), Chhattisgarh (11.4%), and Punjab (11.1%). Chandigarh (1.6%), and Kerala (4.9%) have the lowest dropout rate.

sent, 63% of children across the country are studying in government or government-aided schools. In just 7 states, more children are studying in private schools than in government schools. These states are – Punjab, Haryana, Manipur, Nagaland, Telangana, Puducherry, and Uttarakhand.

Dropout was reduced in government schools, but highest in 5 states including MP

The country's dropout rate of school children has come down to 14.6% till class 9th-10th. In 2020 it was 16.1%. In states where more children are studying in private schools, the dropout rate is also higher.

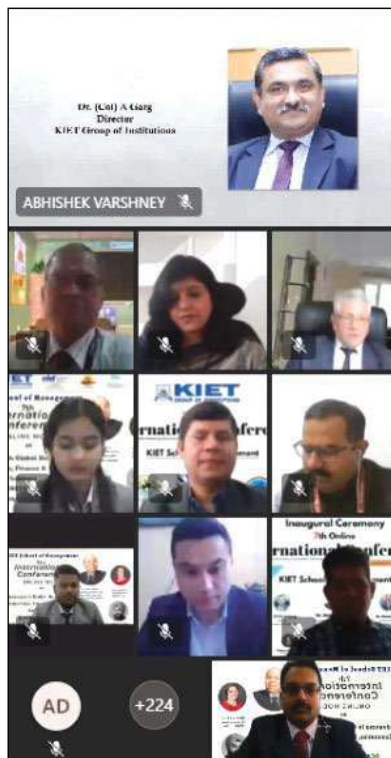
KIET School of Management Organized a 2-Day International conference

■ EJ News - Ghaziabad

The 7th International Conference on 'Advances in Global Businesses, Economics, Finance and Social Science' was successfully organized by the KIET School of Management (KIET Group of Institutions, Delhi-NCR) in association with SWOSU (USA); Namangan Institute of Engineering and Technology (Uzbekistan) and Bundelkhand University, Jhansi (India). The Conference was inaugurated by Chief Guest- Dr. Rajan Saxena, Founder Director IIM-Indore, Former Vice Chancellor, NMIMS University, Mumbai, and Keynote speakers – Prof. Trisha Wald, J.D, Associate Dean, SWOSU, USA, and Mr. Mamatarimov Odiljon Oxundadayevich, Rector, Namangan Institute of Engineering & Technology, Uzbekistan.

Dr. (Col) A Garg- Director, KIET Group of Institutions, Dr. R. Srinivasan (Hod-MBA & Conference Chairman), and Dr. Binkey (Additional HOD-MBA) welcomed the distinguished guests by offering a virtual bouquet.

Dr. Srinivasan, HOD-MBA welcomed the guests and audience and presented a Conference report in which he stated that more than 200 research papers were received out of which 109 papers were accepted and presented by national and international delegates from the USA, Dubai, Uzbekistan, and from across India. These papers were presented in twelve technical sessions which were chaired by eminent Academicians and researchers from different reputed Organizations. Dr. Srinivasan also gave his views by pinning his focus on 'How drastically the pandemic



internet, e-commerce & digital economy. He underlined 'how the consumers are now more empowered than ever and 'how businesses now have to put extra efforts to meet the customer expectations.

In the valedictory ceremony, Dr. Hardeep Saluja, Professor from SWOSU, USA, Mr. Robert Moore Bernardos, Director Global Affairs FNG Consulting, Rome, Italy, Dr. Yogesh Suman, Senior Principal Scientist, CSIR-NISTADS, were the invitees. Dr. Hardeep highlighted the advances in global business and the role of management education towards the same

has changed the Global Markets in terms of their operations'- delineating the same he also discussed 'How we are witnessing a multipolar world with China being the biggest manufacturer'.

Dr. Amik Garg, Director of KIET Group of Institutions in his address, discussed the shift in consumer behavior due to the new market disruptions and innovations. Dr. Odiljon Mamatarimov, Rector, NIET, Uzbekistan, talked about the importance of international collaborations, which may help in tackling the challenges faced by the World. The Chief Guest, Dr. Rajan Saxena outlined the sudden shift in the platform and emphasized the growing dependency on the

and added about the significance of India's role in transforming the global economy. Mr. Robert Bernardos focused on the importance of student orientation in meeting global expectations, esp. once the COVID period is finally over. Dr. Yogesh emphasized on the importance of Technology and how the transfer of technology is helpful for global growth and human development.

Dr. Binkey Srivastava (Addl Head-KSOM) presented a Vote of thanks to all the invitees. Dr. Mani Tyagi and Dr. Amit Arora along with all faculty, staff members, and a team of 36 second-year Students of the MBA department coordinated this conference successfully.

87 Tamil Nadu govt school students get admission in IIT Madras' BS programme

■ EJ News - Chennai

The Indian Institute of Technology, Madras (IIT-M) granted admission to 87 students from government and corporation schools. These students have been given admission to the institute's BS program under the 'Anaivarukkum IITM initiative.



Of these 87 students, there are 39 female children, and students have been selected from more than 20 districts in Tamil Nadu. These children have received admissions for the BS degree in Data Science and Applications, a four-year course that was first introduced by IIT Madras in 2021 to make the Institute's quality education accessible to all.

This opportunity has been provided under the 'Anaivarukkum IITM initiative. It is an initiative where IIT Madras shortlisted and supported a select cohort of 192 students from 58 government and corporation schools in and around Chennai. Based on the progressive learning outcomes exhibited during a 14-week in-person training at IIT Madras, 68 students were shortlisted to write the pan-India qualifier exam for admission to the BS degree.

With this initiative, the institute aims to make quality education affordable and available to all. Under this initiative, IIT Madras also provides income-

Recognition of colleges will now be canceled if the rules of refund of fees are not followed:UGC

■ EJ - New Delhi

Secretary of the University Grants Commission (UGC), Prof. Rajneesh Jain has written a letter to all the states, universities, and higher educational institutions late on Tuesday evening. It was made clear that on August 2, the rules set for a refund of fees will have to be followed.

If the rules of refund fees are not followed, now the recognition of colleges will be canceled. All types of grants given to them will be given rakes. Also, the state governments will take action against such institutions under the State Act.

Secretary of, the University Grants Commission (UGC), Prof. Rajneesh Jain has written a letter to all the states, universities, and higher educational institutions late on Tuesday evening. It was made clear that on August 2, the rules set for a refund of fees will have to be followed. The UGC has issued a written order for eight types of strict action for the first time. In this, there is also a mention of withdrawing the status of deemed university, and not allowing any new program to be started if the fee refund rules are not followed.

based scholarships of up to 75 percent for students pursuing a BS degree. In addition, students who qualified through a collaborative effort with Ta-

mil Nadu Adi Dravidar Housing Development Corporation (TAHDCO) will receive full financial support from the Government of Tamil Nadu.



Scholarship: U-Go Scholarship Program

Description: U-Go invites applications from first-year meritorious young women currently pursuing professional graduation courses such as teaching, nursing, pharmacy, medicine, engineering, etc. across India. The scholarship aims to support promising young women to continue their education.

Eligibility: Open for young women pursuing first year of professional graduation courses such as teaching, nursing, pharmacy, medicine, engineering, etc. in India. Applicants must have secured at least 70% marks in their Classes 10 and 12. The annual family income of the applicant from all sources must be less than INR 5,00,000.

Prizes & Rewards: Up to INR 60,000 per year for up to 4 years

Application: Online applications only

Last Date to Apply: Nov. 30, 2022

Short Url: www.b4s.in/jagat/UGO1

Scholarship: HDFC Badhte Kadam Scholarship 2022-23

Description: HDFC Badhte Kadam Scholarship aims to provide financial assistance to help high performing students from underprivileged backgrounds to continue and complete their education. Open for students in Class 11-12, those pursuing undergraduate courses and competitive exam coaching.

Eligibility: •Indian students who are currently studying in Class 11 to undergraduate (general and professional).

•Students with Disabilities studying in Class 11-12, pursuing undergraduate courses, diploma/ITI, and vocational courses.

•Candidates preparing for competitive examinations such as NEET, JEE, CLAT, and NIFT at a recognized coaching institution.

•Must have obtained at least 60% marks (80% for coaching students) in the previous class or board exams (Note: There is no minimum marks required for Students with Disabilities).

•Annual family income of the applicants should be below INR 6,00,000 (for Students with Disabilities, it should be below INR 8,00,000), from all sources.

•Special consideration will be given to girl students and students who are going through any kind of crisis (lost a parent/ both parents, terminal illness in family, etc.).

Prizes & Rewards: Up to INR 1,00,000

Last Date to Apply: Nov. 30, 2022

Short Url: www.b4s.in/jagat/HTPF12

Scholarship: Saksham Scholarship Program for Drivers' Children

Description: Mahindra Finance invites applications for the 'Saksham Scholarship Program for Drivers' Children' from students belonging to Andhra Pradesh, Tamil Nadu, Kerala, and Telangana. The scholarship is meant to support underprivileged and meritorious children of drivers (all light motor vehicles and small commercial vehicles such as Taxi, Jeep, Car & delivery vans such as Pickup, magic, school van etc) holding a valid driving license who are studying in Class 1 to postgraduation level

Eligibility: The applicants must be currently studying at Class 1 to postgraduation level in the states of Andhra Pradesh, Tamil Nadu, Kerala, and Telangana. Applicants who are pursuing studies from Class 9 onwards must have scored 60% or more marks in the previous final examination. The annual family income of the applicant from all sources must not be more than INR 4,00,000.

Prizes & Rewards: Scholarship ranging from INR 5,000 to INR 20,000 for 1 year

Application: Online applications only

Last Date to Apply: Dec. 31, 2022

Short Url: www.b4s.in/jagat/SKSP1

Scholarship: INST Research Internship Programme 2022

Description: INST Research Internship Programme 2022 is an opportunity offered by the Indian Institute of Astrophysics (IIA) to students pursuing a master's degree.

Eligibility: Open for candidates who are full-time registered student from Basic Sciences/Applied Sciences/Engineering Institutes/Universities pursuing master's degree/M.Sc./M. Tech./M. Pharm. degree OR bachelor's degree (e.g. B.Sc./B. Tech./B.Pharm degree etc.).

Prizes & Rewards: A training certificate

Application: Online applications only

Last Date to Apply: Nov. 21, 2022

Short Url: www.b4s.in/jagat/ITR9

courtesy - buddy4study.com

Tuition fees should always be affordable, Education is not a business: SC

■ EJ - New Delhi

The Supreme Court said that tuition fees should always be reasonable and education is not a business to earn profit as it upheld the Andhra Pradesh High Court judgment to quash the state government's decision to enhance the tuition fee in medical colleges to Rs 24 lakh per annum.

A bench of Justices M R Shah and Sudhanshu Dhulia said to enhance the fee unilaterally would be contrary to the objects and purpose of Andhra Pradesh Educational Institutions (Regulation of Admissions and Prohibition of Capitation Fee) Act, 1983 as well as the Rules, 2006 and the decision of this court in the case of P A Inamdar.

"To enhance the fee to Rs 24 lakh per annum, i.e., seven times more than the earlier fee was not justifiable. Education is not the business to earn profit. The tuition fee shall always be affordable," it said in its judgment.

The bench said the determination of fee or review of fee should be within the parameters of the fixation rules and shall have direct nexus on the factors mentioned in Rule 4 of the Rules, 2006, namely, (a) location of the professional institution; (b) the nature of the professional course; (c) the cost of available infrastructure; (d) the expenditure on administration and maintenance; (e) a reasonable surplus required for growth and development of the professional Institution; (f) the revenue foregone on account of waiver of the fee,



if any, in respect of students belonging to the reserved category and other economically weaker sections of the society.

The bench said: "All the aforesaid factors are required to be considered by the AFRC (Admission and Fee Regulatory Committee) while determining/reviewing the tuition fees. Therefore, the High Court is justified in quashing and setting aside G.O. dated September 6, 2017."

The top court imposed Rs 5 lakh cost on the petitioner, Narayana Medical College, and Andhra Pradesh to be deposited with the court registry within six weeks.

The bench said the medical colleges are the beneficiaries of the illegal GO (government order), which was rightly set aside by the high court. "The respective medical colleges have used/utilized the amount recovered under GO. dated 06.09.2017 for several years and kept with them for several years on the other hand students paid the exorbitant tuition fee after obtaining loans from the financial institutions/banks and paid the higher rate of interest," said the bench.

The top court made these observations while dismissing a plea filed by a medical college challenging the high court judgment. "If at all the AFRC determines/fixes the tuition fee which is higher than the tuition fee fixed earlier, it will always be open for the medical colleges to recover the same from the concerned students, however, the respective medical colleges cannot be permitted to retain the amount collected illegally under G.O. dated 06.09.2017," it said.

The high court had held that considering the provisions of the Andhra Pradesh Admission and Fee Regulatory Committee (for Professional Courses offered in Private Un-Aided Professional Institutions) Rules, 2006, the fee cannot be enhanced/fixed without the recommendations/report of the committee.

Sunny Leone's pic on hall ticket of Karnataka govt exam, probe ordered

■ EJ - Bengaluru

In a faux pas, bollywood actress Sunny Leone's image was printed on the hall ticket of a candidate, who appeared for the Karnataka Teachers' Eligibility Test (TET-2022), held on November.

An inquiry has been ordered into the incident by the education department after the screenshot of the admit card has gone viral.

The gaffe came to light at the Rudrappa College when a candidate produced her hall ticket carrying the image of the actress, following which the principal of the institution lodged a complaint with the Cyber Crime police.

According to police, the goof-up would have occurred at the time of uploading the photograph while filing and submitting the application online.



The candidate said she did not fill the application online but asked others to do it on her behalf.

The education department said in a statement that candidates have to fill the application online for which a user ID and password is generated, which is exclusive to the candidate and no one else can meddle with it.

The department said it has no role in generating the examination hall ticket because it has to be done by the candidates only.

"The department has no role in whatever media is reporting on this issue. Yet we have requested the police to investigate the matter and initiate action against those responsible for the incident," the Public Instruction Department said in its clarification.

SC seeks details about Ukraine-returned medical students who availed academic mobility programme

■ EJ - New Delhi

The Supreme Court (SC) asked the Centre to provide details of those medical students of Ukraine who availed of its academic mobility programme under which they could complete their courses in universities or colleges of other countries.

The Centre said it could not accommodate the medical students studying in universities of Ukraine, who have returned to the country due to war there, in Indian medical institutes or uni-

versities as it "would disrupt the entire medical education system" here.

A bench of justices Aniruddha Bose and Vikram Nath asked Additional Solicitor General Aishwarya Bhati, appearing for the Centre, to file an affidavit specifying the details of the number of medical students who have been accommodated in third countries and how the scheme was progressing.

Bhati said the Centre earlier filed its affidavit and had said that

with the assistance of the Ministry of External Affairs, the National Medical Council (NMC) issued a notice dated September 6 under which an academic mobility programme was launched under which the NMC would accept completion of their remaining courses in other countries (with the approval of parent university/institution in Ukraine).

The top court was hearing a batch of petitions filed by undergraduate medical students of first to fourth-year collections in their respective foreign medical colleges/universities.

Four Ladakh girls among 'Super 50' youths in Kashmir pursuing NEET dreams

■ EJ - Srinagar

Kargil native Taslima Naaz is currently undergoing rigorous academic coaching in Kashmir as part of the Army's prestigious Super 50 programme, and the 18-year-old says she is determined to secure admission to an excellent medical college for an MBBS course before going back to her hometown. She is among the four girls from Ladakh Union Territory three from Kargil and one from Leh who have been chosen this year after a tough screening process under the educational programme of the Army that coaches 50 youths for the competitive NEET examination.

"I always knew that I wanted to become a doctor, and pursuing that dream brought me from Kargil to Srinagar. After qualifying for the written exam, I was called for an interview and then finally selected. I got to know about the Super 50 programme through an advertisement," Naaz told PTI. She says her father runs a shop in Kargil and her mother is a housewife. She has an elder sister and a younger brother who is in primary school. "I finished class 12 this year from a private school. My sister is an engineer and she is my first and closest inspiration to do well in life. I will make her and my family proud," Naaz said.



Agency recently visited the Army facility located in Haft Chinari in Srinagar, where the programme is being run, and interacted with some of the students, and a representative of the Kanpur-based NGO, which is a partner in this programme, along with a PSU through its corporate social responsibility-related activity. The current programme evolved out of the Super 30 initiative that began in 2018 and initially only 30 boys from Jammu and Kashmir were selected and trained for the National Eligibility cum Entrance Test (NEET) for the undergrad-

uate level, the representative of the NGO said.

"Since 2021, 20 girls have also been added to it, and so it is called Super 50. Out of these 20 girls, four are from the Ladakh region, three are from Jammu and the rest 13 are from the Kashmir region. Maximum number (seven) of girl students, who have joined are from Ganderbal, and five are from Kupwara, and one from Shopian," he said. The programme intends to make the candidates "supremely focussed" on their goals, and before signing up, they have to leave their mobile phones behind with their family members. Social media turns out to be a big distraction for them, so phones are not allowed, he said. But, there is a landline phone on the campus, which can be accessed at a designated time or for any emergency, the representative added.

"We focus on our studies, which is what we are here for. Our parents have big hopes for us. Sacrificing mobile phone use for a certain duration, if it helps build our career, it is fine," said Ruksana Batool, 19, who also hails from Kargil. Girls from Kashmir valley who are part of the 'Army HPCL Kashmir Super 50' say they interact with their Ladakhi counterparts in English or Hindi.

"Language is not a barrier at all, we do not understand each other's native language, but as

girls, we have bonded well, as we share the same classroom, same routine and same hostel," said Shamina Akhtar, 19, hails from Kupwara. A regular day for these students starts early. They gather for an assembly, after which the first class begins at 8:30 am followed by a lunch break at 1:30 pm and then classes resume again at 2:30 pm and go on till 5 pm.

"There is a tea break and then a doubt-clearing session happens at 6 pm. Our teachers are good and help us in all subjects. At 7:30 pm, we go for our dinner and then to our hostel," said Syed Mobarak Ali, 19, a native of Baramulla. On Sundays, regular tests are held from 10 am to 1 pm, and monthly tests are also held which assess their preparedness fully, the representative of the NGO said.

Among the 30 boys, eight are from Ganderbal district, four each from Kargil, Kupwara and Baramulla, two from Pulwama, and seven from Budgam, he said. Ladakh with Kargil and Leh districts was earlier part of the erstwhile state of Jammu and Kashmir. On August 5, 2019, the Centre abrogated provisions of Article 370 that accorded special status to Jammu and Kashmir and bifurcated the state into Union Territories Jammu and Kashmir and Ladakh following which Kashmir Valley was under lockdown for a long time.

'100 New Medical colleges in the next 5 yrs by upgrading district hospitals'

■ EJ - New Delhi

The Union Health Ministry has drawn a proposal to set up 100 further medical colleges by 2027 by upgrading district hospitals under the fourth phase of a scheme that aims to boost the availability of human resources for the health sector.

The colleges will be set up under the centrally sponsored scheme for the "establishment of new medical colleges by upgrading district or referral hospitals" at an estimated cost of Rs 325 crore per college based on central and state share of 60:40, official sources told.

The funding pattern for the northeastern and particular category states is in the ratio of 90:10 between the Centre and the state.

The Department of Expenditure has approved the proposal of petitions filed by undergraduate medical students of first to fourth-year collections in their respective foreign medical colleges/universities.

In the last three phases, 157

medical colleges were approved, and 93 of them have become functional while others are at different stages of construction.

These proposed 100 medical colleges will be set up in 100 districts with a population of more than 10 lakhs and no private or government medical colleges.

"The proposal to set up 100 medical colleges by upgrading district hospitals in the fourth phase of the scheme has been approved by the Expenditure Finance Committee (EFC), after which a Cabinet note has been prepared," an official source said.

Further, the centrally sponsored scheme has a new component of providing Rs 10 crore each for setting up of nursing colleges attached to the existing 157 medical colleges already approved in the first three phases, the source added.

But this will require amendment in the existing minimum standard requirement regula-

The colleges will be set up under the centrally sponsored scheme for the 'establishment of new medical colleges by upgrading district or referral hospitals' at an estimated cost of Rs 325 cr per college

tions of the NMC in which such attachment of medical and nursing colleges is not allowed.

Indian students..

practitioner license in China so that students can work in Chinese hospitals in a capacity such as "assistant doctors" after completing their medical education. This, students plead, will enable them to earn a living and pay back education loans.

According to the government, over 23,000 Indian students are currently enrolled in Chinese universities. A vast majority of them were studying medicine. Since China started reissuing visas, over 350 students have returned to rejoin their colleges.

891 Medical students suspended in UP, admission was done without NEET

■ EJ - Lucknow

The contract for counseling was awarded to a private agency. The officers of the Directorate of Ayurveda were given the responsibility of monitoring it. Despite this, there was a massive scam. CM Yogi ordered action. After the order of the CBI investigation, significant action was taken in the Ayush scam. Admissions were done on each seat for Rs 5-5 lakh.

Action has been taken by disclosing a fraud in the medical college of UP. Action has been taken regarding fake admission cases in Government Ayurvedic Colleges. Here students were given admission without giving NEET exam. Please tell me that 891 students have been suspended in the case. Suspension notices have been put in the names of these students outside the colleges. However, CM Yogi Adityanath has taken a soft stand regarding the students. He ordered that no FIR or any other strict action should be taken against the suspended students. Significantly, earlier on Monday late evening, the Yogi government had sent the matter to the CBI.

On the matter, UP AYUSH Minister Dayashankar Mishra said, "All the students whose admission was done wrongly, all those students have been suspended. In this case, the acting director Professor Dr. SN Singh and Umakant Yadav, Officer-in-Charge of the Directorate of Education. Departmental action has also been ordered against Dr. Mohammad Waseem, the officer-in-charge of the Unani Directorate, and



Prof. Vijay Pushkar, Acting Joint Director of, the Directorate of Teaching Homeopathy.

When was the FIR registered in the case?

According to reports, the counseling process for admission to AYUSH colleges of the state was just a sham. There was also no meaning of NEET-UG merit in this. The swindlers bargained for one seat each in Ayurveda, Unani, and Homeopathy courses. According to reports, the swindlers made a deal for each center for Rs 5 lakh each. In this way, crores of rupees got scammed in counseling. And no one even noticed it. Now the role of the officers of the Directorate and the counseling agency is doubtful due to the news of the matter. According to sources, the database of NEET was first tampered with by a private agency, then after that, the website was also tampered with. There has been a big discrepancy between the database received from the DGME office and the records of the private agency. When the investigation was done, the RDBD of the hard disk received by the private agency operator from the DGME office was also damaged. There

is Rs 14,000 per annum.

Significantly, in the year 2021-22, a board was constituted by the Directorate of Ayurveda for counseling. Since the department did not have its own IT cell, the private agency Soft Solutions was given a tender for counseling to monitor the board. Please tell me that this agency was nominated by Upran Powertronics Limited. After this, the process of counseling which started on 1st February 2022 was completed in 4 phases till 19th May. There were admissions in 7,338 seats in state and private colleges of UP. The responsibility of counseling to verify was given to this private agency. Seat allotment was also done after admission. Out of these, the records of 1,181 students did not match with the merit list of NEET counseling. When the investigation was done, it was found that 22 of these students were such that they did not appear in NEET. Of the 1,181 seats, 927 were allotted. Out of these 891 candidates who took admission, action has been taken against these students.

are about 400 seats in 8 state Ayurveda colleges. At present, there are about 4.5 thousand seats in 68 private colleges. The annual fee for private colleges is around Rs 2 lakh, while that of government colleges

Indian students who left Ukraine get an offer from Russia to continue their education

■ EJ - Agency

Russia has served an offer for Indian students who left Ukraine due to the war. The country said that such students can continue their studies in Russia. A Russian envoy said the medical syllabus is the same in both countries.

Thousands of students pursuing medical courses in Ukraine had to defer their medical education and return to India when the Russia-Ukraine war started early this year. While some returned to Ukraine now, others are still at crossroads.

Russia has decided to open doors for such students, the Russian Consul General Oleg Avdeev has said. "Indian students who left Ukraine can continue their education in Russia as the medical syllabus is almost the same (as in Ukraine). They know the language of the people, as, in Ukraine, most of them speak Russian. They're most welcome



in Russia," news agency quoted Avdeev.

He also added that there had been an upward trend in the country's international students applying for higher education programs.

Meanwhile, the students who returned from Ukraine during the war have had to even change their courses or streams to continue with their life. Some

of them had taken huge loans from banks and other financial lenders to pursue their medical program in Ukraine, but the war disrupted their life in a way that now their debt is more than what they have studied. A lot of the students are also unable to return to Ukraine or any other country due to a financial crunch.

Students protest at IIMT University, Students on the arrival of the compartment in Pharmacy

■ EJ - Meerut

The students allege that the head of the department behaved severely and said that if everyone is passed, then who will sweep, on which the students got furious and came out of the office.

Hundreds of BPharma and DP-harma students at IIMT University, Ganganagar, Meerut, came back in their examinations, causing a ruckus among the angry students. The students sat on a sit-in inside the university. Seeing the increasing commotion of the students, the university gate was closed, while the police were called.

About 300 students in the second year of the D.Pharm, B.Pharm department of IIMT University located in Ganganagar have come back in the examination of many subjects. The students started an uproar regarding the back of hundreds of students simultaneously, the students sat on the dharna. Seeing the commotion increasing, the university administration



closed the main gate. Due to this, the students became furious. In the afternoon a group of students met the head of the department.

The students allege that the head of the department behaved severely and said that if everyone is passed, then who will sweep, on which the students got furious and came out of the office. The students started rioting again. Meanwhile, some student leaders also reached the spot. On the information of the incident, Ganganagar police station was called to the site. The police also tried to convince the students but they did not listen. The atmosphere in the univer-

sity remained hustle and bustle till the evening.

According to the students, the result came some time back. In which the backs of hundreds of children were attached. All the children had written a letter to the university administration to clear the back. The students allege that even after a lapse of two days, the university administration has not yet taken any action on the application. Due to this questions have arisen about the future of the students. **Students who doubt should check their copy again**

In this matter, Sunil Sharma, the media in charge of the university, says that the students' protest is over. Even in the morning, he was told by the university administration that the students who have doubts should see their exam copy. If there is a mistake, it will be corrected. Some student leaders instigated them by coming inside the university.

Islamic institute in Kerala sets an example by Teaching Sanskrit

■ EJ - Thrissur

Students in long white robes and white head-dresses in an Islamic institution unwaveringly reciting 'slokas' and 'mantras' in Sanskrit under the watchful gaze of their Hindu gurus, is what sets apart a Muslim educational organization in the Thrissur district of central Kerala.

"Gurur Brahma guru Vishnu, Gurur Devo maheshwara, Gurur saakshaat param Brahma, Tasmai Shri grave Nama-ha," one such student recites on being asked to do so in Sanskrit by his professor. "Uttamam (excellent)," the professor responds in Sanskrit, as another student finishes reciting a different 'sloka' asked of him. All conversations between the student and the professor in the class are in Sanskrit. The objective behind teaching Sanskrit, Upanishads, Puranas, etc. is to inculcate in the student's knowledge and awareness about other religions, Onampilly Muhammad Faizy, the principal of the Academy of Sharia and Advanced Studies (ASAS) run by Malik Deenar Islamic Complex (MIC), said. Another reason, and the main one, for teaching Sanskrit to the students at MIC ASAS was Faizy's academic background as he had studied Shankara philosophy. "Therefore, I felt that students should know about other religions and their customs and practices. But an in-



depth study of Sanskrit as well as the 'Upanishads', 'shastras', 'vedantams' would not be possible during the eight-year study period," he said.

"Instead, the idea is to provide basic knowledge about these and create an awareness in them about another religion," Faizy said. Important portions of the Bhagavad Gita, Upanishads, Mahabharata, and Ramayana are selectively taught in Sanskrit to the students over eight years after they pass out of Class 10, he said. The selective teaching of these texts is because the institution is primarily a Sharia college where other languages, like Urdu and English, are also taught besides a degree course in Arts as it is affiliated with Calicut University.

"The academic workload is huge. Therefore, we take in students who can handle it and also maintain strict standards. There is an entrance exam for admitting students," he said. Some of the students recently told the media that initially, it was tough to learn Sanskrit, just like Arabic, but by continuously studying and practicing, it becomes easier

over time. "It is a tough task initially. Just like Arabic. But if we study it continuously, and repeatedly practice it, just like with Arabic, it becomes easier over some time. The regular classes and the tests also help us to learn it," one of the students said. Another student said he was excited to learn Sanskrit and hear the 'slokas'.

Just like his classmate, he too was of the view that like Arabic, "if you put in the effort, it becomes easier to learn". While there has been no objection from the parents of the students or anyone else, a major challenge has been finding good faculty to teach Sanskrit, the Bhagavad Gita, Upanishads, etc., properly to the students. "That is why we were able to start teaching Sanskrit just seven years ago and it is also the reason that it is being taught only at this branch -- one of seven," principal Faizy said. He noted that we have an excellent faculty here who have devised a good curriculum for the students.



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